This academic overview can be used to monitor and support your child's at   -home learning progress.

Unit 1: My School and Me

Student Learning Targets
- I can communicate basic emotions and feelings.
- I can ask and answer questions about books read aloud.
- I can use marks, letters and symbols to write and verbally share my writing.
- I can count items up to 10.

Questions to Check for Unit Understanding
- How are you feeling today?
- How is the character in the story feeling?
- Can you draw or write a shopping list? Can you make a card? Offer other meaningful opportunities to write and draw.
- Can you count these objects? Ask your child to count various items such as coins, utensils and clothing.

Key Academic Vocabulary
- Feelings- happy, sad, mad scared
- Character- the main person, animal or thing in story that can think, feel, or act
- Draw-making lines or marks with writing tools such as pencil, crayon, marker, chalk
- Count- the act of determining the total number of something

Unit 2: My Family and Friends

Student Learning Targets
- I can initiate social interactions with children and/or adults in my home.
- I can identify some or all of the letters in my name.
- I can attempt to write my first name.
- I can recognize and name common shapes.

Questions to Check for Unit Understanding
- Does the child actively seek out other children and/or adults for a shared activity?
- What is the first letter in your name? Continue asking if the child can identify all the letters in their first name.
- Can you write your name? Marks, scribbles and lines are developmentally appropriate and acceptable.
- What shape is this? Ask your child to name common shapes around their home such as a circle, square, rectangle and triangle.

Key Academic Vocabulary
- Share-a part or portion that is divided among others
- Letters- combination of lowercase and uppercase letters A-Z
- Write- form letters, words, or symbols on a surface in order to write
- Shapes-circle, square, rectangle, triangle